

# Volunteer Opportunities

*"No fancy words or platitude can beat the simple attitude of sharing love and gratitude."*

The staff, and more importantly, the children are looking forward to working with you. The impact your role will have is immeasurable. We all appreciate the time that you are graciously giving to offer a variety of opportunities for our children. Thank you for your partnership!

## IN THE CLASSROOM

- Sewing at school any time between 9:00-10:30 or 12:30-2:30
  - Leading children through the use of needle and thread
  - Focus on creating basic shapes, letters, numbers, and/or continents
- Reading Aloud any time between 9:00-11:00
  - Coming on a scheduled day to read to groups of 2-4 children
  - Books can be provided or supplied by volunteer
- Motor Development 10:30-11:00
  - Leading children through a skill (throwing/catching) or game
  - Activity can be provided or supplied by staff
- Foreign Language any time between 9:00-10:30
  - Teach 4-5 related vocabulary words (ie. colors, body parts, objects in a bedroom) per month
  - Integrate craft, game, activity, or books
  - Leading groups of 3-4 children for 10-15 minutes
- Artwork any time between 9:00-10:30
  - Assisting children with an activity such as a craft, process-based art, etc.
  - Ideas can be provided or supplied by staff

## OUTSIDE OF THE CLASSROOM

- Making/repairing materials
  - I can sew
  - I can draw/sketch/paint
  - I can glue
  - I can cut
  - I have a electronic die cutting machine (ie. Cricut)
- Setting up field trips (phone calls, creating flier, carpool arrangements)
- Organizing fundraisers (selecting products/dine-out venues, coordinating logistics, collecting funds)
- Organizing school-wide family activities (planning evening/weekend get-togethers, playdates, outings)
- Playground upkeep (weeding, mulching, gardening, watering)
- Animal care (providing worms for Koopa or live crickets for Scooter)

## GUIDELINES FOR VOLUNTEERS

1. All volunteers must have a copy of their ID on file and pass a background check.
2. Volunteers can be parents, grandparents, or other family members of an attending child who are above the age of 18.
3. Please help enforce classroom rules
  - a. "Inside the school we always walk."
  - b. "Inside the school we used a quiet voice."
  - c. "Inside the school we take care of everyone."
  - d. Modeling these behaviors is just as important!
4. Children are learning "grace and courtesy" by saying "please" and "thank-you" so reminders are welcome.
5. Children may need reminders to
  - a. return their work to the shelf
  - b. tidy up after themselves (wipe spills, sweep their area, use trash can)
  - c. push their chair in
  - d. return chairs from their original tables
  - e. wash their hands after coughs/sneezes/touching body parts
  - f. wash their hands before eating a snack
6. Children may also need assistance with:
  - a. writing their name on their work
  - b. serving themselves a snack
  - c. refill pitchers of drinking water

Seek a teacher immediately if you have a discipline problem or power struggle.